



PSYCHOMETRIC
ANALYSIS

CAREER ASSESSMENT REPORT

DISCOVER THE MOST SUITABLE CAREER OPTION
BASED ON YOUR PERSONALITY AND APTITUDE.



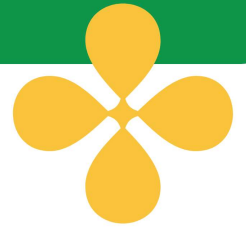
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YOUR ROAD TO CAREER SUCCESS



You have reached the 1st Milestone in your Career Success Journey.

Now you are equipped to move ahead in your career selection process. Below mentioned are the stages of your progression to reach your ultimate career goal with the Team Career Kundli.

Get started Create an Account

01

Take the revolutionary - 5
Dimensional Career Assessment Test

02

Career Assessment Report

03

One on One Counseling Session
with Career Expert

04

Career Guidance - Creating a
Career Plan with Goal tracking

05

Dedicated Career Mentor

06

A step by step approach is advisable for Assured Result. The student/parent are advised to pursue end to end offering which enables Team Career Kundli to plan and execute optimally.

THE CAREER ASSESSMENT REPORT:

The Career Assessment Report is specially designed by renowned Psychometricians Industry and Career Experts to give the most accurate results. The Framework is specifically designed to cater to the Indian diaspora, which is the first of its kind. It analyzes dominant intelligence, their unique combination, personality traits of each student and suggests the most appropriate Career Options. The framework has used demographic data, AI driven advanced technology and best available assessment theories to offer the most relevant career choice.



Multiple Intelligences



Unique Combination of Intelligence



Personality



Career Aptitude

Go through the Report and understand the scientific aspect of your Intelligence type & Aptitude to take well informed career decision. The Report would be explained in detail during our Counseling Session

MULTIPLE INTELLIGENCE THEORY

There are eight vital kinds of Intelligences by which one person differs from another. Though we have eight intelligences but each one is developed in a particular way that makes us unique and different from each other. Multiple intelligence theory asserts that individuals with a high level of aptitude in a particular type of intelligence do not necessarily have a similar aptitude in any other type of intelligence. In 1983, Harvard University (USA) professor Howard Gardner started writing his book *Frames of Mind: The Theory of Multiple Intelligences* with some simple but very powerful questions, viz., Are talented chess players, violinists, and athletes 'intelligent' in their respective disciplines? Why is the term intelligence limited to such a narrow range of human endeavors of Mathematical, Logical & Linguistic talents? So, according to this theory, human intelligences can be broadly divided into eight (8) categories.

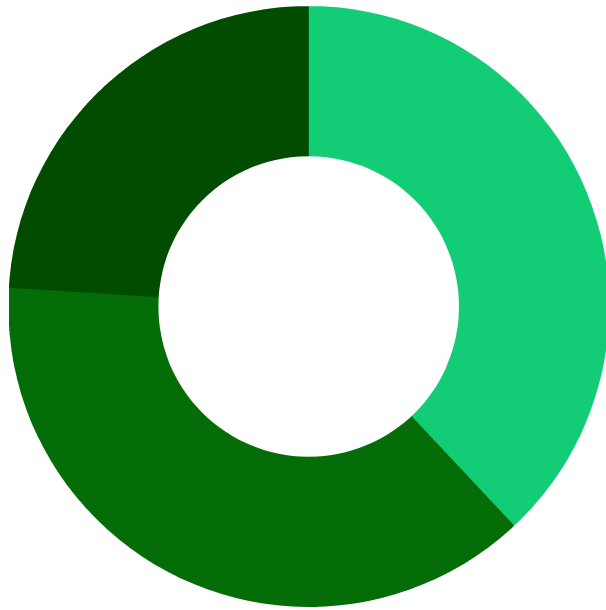
Intelligence Type	Scores	Percent	Rank
logical-Mathematical	31	13.48	1
Musical	26	11.30	7
Naturalist	30	13.04	3
Verbal Linguistic	31	13.48	1
Interpersonal	29	12.61	5
Bodily-Kinesthetic	30	13.04	3
Spatial Visual	26	11.30	7
Intrapersonal	27	11.74	6
	230		

High Dominant	Dominant	Less Dominant	Need Attention
< 13%	9 - 12.99	7 - 8.99	< 7



MACKENZIE'S THEORY

Walter Mackenzie (Multiple Intelligence Survey: 1999 - 2013) breaks down the eight intelligences suggested by Dr. Howard Gardner and categorises them into three domains that serve as an organiser for understanding the fluid relationship of the intelligences and how the intelligences work in combination with one another.



- Visual + Intrapersonal 38%
- Logical + Musical + Naturalist 38%
- Verbal + Interpersonal + Kinesthetic 24%

24%

The Analytical domain consists of the logical, musical and naturalist intelligence. These are the intelligences that promote the processes of analysing and incorporating data in accumulating knowledge.

38%

The interactive domain consists of the verbal, interpersonal and kinesthetic intelligence. These are the intelligences that learners typically employ to express themselves and explore their environment.

38%

The introspective domain consists of the intrapersonal and visual intelligences. These are the intelligences that promote learning through own experiences and beliefs.

R.I.A.S.E.C THEORY

Holland Codes represent a set of personality types described in a theory of careers and vocational choice formulated by psychologist John L. Holland. Holland's Theory argued that 'the choice of a vocation is an expression of personality' and that the six factor typology he articulated could be used to describe both persons and work environments. His typology provides an interpretative structure for a number of different vocational interest surveys, including the two measures he developed: The Vocational Preference Inventory and the Self Directed Search. His model has been adopted by the U.S. Department of Labor for categorizing jobs relative to interests.

The six personality and work environment types described by Holland are usually referred to by their first letters, taken together - RIASEC: Realistic, Investigative, Artistic, Social, Enterprising and Conventional. The six dimensions of this RIASEC model are actually derived from evaluation of the following 12 factors. Recognising your main interests should enable you to better understand your aspirations and professional potential

- R** **REALISTIC:** **7.50**
Physical and outdoor activities
Hands-on, Tool oriented knowledge
- I** **INVESTIGATIVE:** **7.13**
Research, Intellectual curiosity &
Learning Science and Technology
- A** **ARTISTIC:** **6.92**
Aesthetic sense & expression,
Feeling,
Passion, Creativity & Design
- S** **SOCIAL:** **7.35**
Conveying, Understanding others
Personal relationships
- E** **ENTERPRISING:** **7.50**
Taking action, Undertaking projects
Leading, Managing
- C** **CONVENTIONAL:** **7.25**
Planning, Structuring
Processing data & figures



GARDNER'S MULTIPLE INTELLIGENCES



Description, Preferences, Personal potential, Related tasks and tests

Linguistic	
Intelligence description	Words and language., written and spoken retention, interpretation and explanation of ideas and information via language, understands relationship between communication and meaning
Preffered Learning Style	Words and Language
Typical roles,preferences,potential:	Writers. Lawyers, Journalists. Speakers, Trainers. Cooywriters, English teachers,Poets, Editors, Linguists, Translators, PR Consultants,Media Consultants, TV and Radio Presenters, Voice-over Artistes
Related tasks,activities or tests	Write a set of instructions Speak on a subject Edit a wntten piece or work Write a speech Commentate on an event Apply positive or negatve spin to a story

Logical - Mathematical	
Intelligence description	Logical thinking, detecting patterns, scientific reasoning and deduction analyse problems, perform mathematical calculations,understand relationlship between cause and effect towards a tangible Outcome or result
Preffered Learning Style	Numbers and logic
Typical roles,preferences,potential:	Scientists, Engineers, Computer Experts, Accountants, Statisticians, Researchers,Analyst, Traders, Bankers Bookmakers, Insurance Brokers, Negotiators, Deal-makers, Trouble-shooters, Directors.
Related tasks,activities or tests	Perform a mental arithmetic calculaton Create a process to measure something difficult Analyse how a machine works Create a process Devise a strategy to achieve an aim Assess the value of a business or a proposition

MUSICAL	
Intelligence description	Musical ability,awareness, appreciation and use of sound recognition of tonal and rhythmic patterns, understands relationship between sound and feeling
Preffered Learning Style	Music, Sounds,Rhythm
Typical roles,preferences,potential:	Musicians, Singers, composers. DJ's, Music Producers, Piano Tuners, Acoustic Engineers, Entertainers, Party-Planners, Environment and noise advisors, Voice coaches
Related tasks,activities or tests	Perfom a musical piece Sing a song Review a musical work Coach someone to play a musical instrument Specify mood music for telephone systems and receptions

Bodily - Kinesthetic

Intelligence description	Body movement control, manual dexterity, physical agility and balance eye and body coordination
Preferred Learning Style	Physical experience and movement, touch and feel
Typical roles,preferences,potential:	Dancers, Demonstrators, Actors, Athletes, Divers, Sports-People, Soldiers, FireFighters,PTI's, Performance Artistes Ergonomist, Osteopaths. Fishermen, Drivers, Crafts-People Gardeners, Chefs, Acupuncturists, Healers, Adventurers
Related tasks,activities or tests	Juggle Demonstrate a sports Technique Flip a Bee-Mat Create a mime to explain something Toss a pancake Fly a kite Coach workspace posture, Assess work-station ergonomics

Visual

Intelligence description	Visual and spatial perception interpretation and creation of visual images pictorial imagination and expression understands relationship between images and meanings, and between space and effect
Preferred Learning Style	Pictures,Shapes, Images,3D Space
Typical roles,preferences,potential:	Artists, Designers, Cartoonist, StoryBoarders, Architects, Photographers, Sculptors, Town-Planners, Visionaries, Inventors, Engineers, Cosmetics and Beauty consultants
Related tasks,activities or tests	Design a costume Interpret a painting Create a room layout Create a corporate logo Design a building Pack a suitcase or the boot of a Car

Interpersonal

Intelligence description	Perception of other people's feelings ability to relate to others interpretation of behaviour and communication understands the relationships between people and their situations, including other people
Preferred Learning Style	human contact, communications, cooperation, teamwork
Typical roles,preferences,potential:	therapists, HR professionals, mediators, leaders, counsellors, politicians, educators, sales-people, clergy, psychologist, teachers, doctors, healers, organisers, careers, advertising professionals, coaches and mentors (there is clear association between this type of intelligence and what is now termed 'Emotional Intelligence' or EQ)
Related tasks,activities or tests	interpret moods from facial expressions demonstrate feelings through body language affect the feelings of others in a planned way coach or counsel another person



Intrapersonal

Intelligence description	Self awareness, personal cognisance, personal objectivity, the capability to understand oneself, one's relationship to others and the world, and one's own need for, and reaction to change
Preffered Learning Style	Self-Reflection, Self-Discovery
Typical roles,preferences,potential:	Arguably anyone who is Self-aware and involved in the process of changing Personal thoughts, Beliefs and behaviour in relation to their situation, other people, their purpose and aims - in this respect there is a similarity to maslow's Self-Actualization level, and again there is clear association between this type of intelligence and what is now termed 'Emotional Intelligence' or EQ
Related tasks,activities or tests	Consider and decide one's own aims and personal changes required to achieve them (not necessarily reveal this to others) Consider one's own 'Johari window', and decide options for development Consider and decide one's own position in relation to the Emotional Intelligence model

Naturalistic

Intelligence description	Exploring nature, making collectionsof objects, studying them, and groupingthem. have been sensory skill-sight, sound, smell, taste and touch, makes keenobservations aboutnatural changes,interconnections andpatterns.
Preffered Learning Style	Smell, Taste,Gardening,Plantation ,Observing closely natural changes,Animal behaviour
Typical roles,preferences,potential:	Veterinary Animal Scholar, Archaeologist,Plants Scholar, Chef, Courtyard Designer,Weather Researcher, Documentary Producer, Environment Researcher, AnimalsProtection Activist, Forest Rangers, Nature Guides, Landscape Designers, Animal Trainers, Zoo Keepers, Horticulturists, Botanists, Florists, Scientists Investigatingthe Biological and Physical worlds, Bird Researchers, Veterinarians, Farmers, Outdoor Activities Instructor Planner,Meteorologists and Conservationists.

R.I.A.S.E.C THEORY

Recognizing your main interests should enable you to better understand your aspirations and professional potential. However, it is possible that your current job does not give you the opportunity to take full advantage of these potentialities. Therefore, you should not hesitate to use this analysis to help you target activities (of leisure or other social activities) that will allow you to develop your full potential!

REALISTIC: Hands-on-knowledge, Building, Physical activity, Outdoors

7.50

DOMINANT

- **Personality** : “Realistic” types tend to be tough, genuine, natural and practical. They love action.
- **Values** : Common sense, pragmatism and effort.
- **Potential Aptitudes**: Dexterity, comfortable with technical tasks, mechanical intelligence and physical stamina.
- **Learning Style** : Learn through a concrete and practical approach by applying examples.
- **Environment** : Realistic types are most comfortable in environments which allow them to obtain concrete results, to use technical equipment or to work onsite. They tend to dislike being confined to an office.

INVESTIGATIVE: Research, Learning, Science, Technology

7.50

DOMINANT

- **Personality**: “Investigative” types tend to be curious about everything: they are constantly seeking to learn about and understand their environment. They are precise, intellectual and have a scientific mind-set.
- **Values** : Research, logical reasoning, learning and analytical capabilities.
- **Potential Aptitudes**: Learn by theory and systematic research.
- **Learning Style** : Learn through a concrete and practical approach by applying examples.
- **Environment** Investigative types are most comfortable in changing and thought-orientated environments that favor expertise over productivity.

ARTISTIC: Feeling, Passion, Design, Creation

7.50

DOMINANT

- **Personality**: “Artistic” types tend to be intuitive, creative, idealistic and independent. They are attuned to art and aesthetics.
- **Values** : Beauty, originality, imagination and freedom.
- **Potential Aptitudes**: Creativity, artistic expression and intuition.
- **Learning Style** : Learn by intuition and experiment action.
- **Environment** : Artistic types are comfortable in nonconformist environments that favor informal communication and require creativity and innovation.

R.I.A.S.E.C THEORY

SOCIAL: Conveying, Understanding others, Communicating, Relationships

7.50

DOMINANT

- **Personality** : “Realistic” types tend to be tough, genuine, natural and practical. They love action.
- **Values** : Common sense, pragmatism and effort.
- **Potential Aptitudes**: Dexterity, comfortable with technical tasks, mechanical intelligence and physical stamina.
- **Learning Style** : Learn through a concrete and practical approach by applying examples.
- **Environment** : Realistic types are most comfortable in environments which allow them to obtain concrete results, to use technical equipment or to work onsite. They tend to dislike being confined to an office.

ENTERPRISING: Taking action, Undertaking projects, Leading, Managing

7.50

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- **Values** : Research, logical reasoning, learning and analytical capabilities.
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- **Learning Style** : Learn through a concrete and practical approach by applying examples.
- **Environment** Investigative types are most comfortable in changing and thought-orientated environments that favor expertise over productivity.

CONVENTIONAL: Planning, Structuring, Processing data, figures

7.50

DOMINANT

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CAREER SUGGESTIONS BASED ON MI

Music

Singing	50.82	Playing Instrument	44.32
Composing	52.38	Dancing	56.52

MEDICAL

General Physician	65	Veterinary Doctor	64.69
Surgeon	58.13	Nurse	62.5

ENGINEERING

IT	61.25	Architect	61.33
Non-IT	61		

DESIGNING

Graphics	54.38	Sculpture,jeweler	53.75
Fashion Designer	55.38	Interior	59.06
Furniture,Shoe,etc.			

MANAGEMENT

HR and admin	59.38	Finance	64.69
Operation	62.5	Marketing	65.14
Hotel management	53.51		

ACCOUNTS

Account,Editor,etc.	61.25
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EDUCATION/TEACHING/TRAINING

Teacher/Corporate trainer	65.25	lawyer
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SPORTS

Player-Individual game	58.9	Sport Management	65.22
Player-Team Game	58.9	Coach	60.17

MEDIA AND MASS COMMUNICATION

Journalist	64.36	Radio Anouncer	59.29
NEWS Anchor/T.V.Anchor	56.02		

ACTING/MODELLING

Stage / Film Acting	57.46
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